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## ENGROSSED SUBSTITUTE HOUSE BILL 2356

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## State of Washington 57th Legislature 2002 Regular Session

By House Committee on Children & Family Services (originally sponsored by Representatives Kagi, McIntire, Santos, Dickerson, Tokuda, Darneille, Clements, Schual-Berke and Wood)

Read first time 02/04/2002. Referred to Committee on .

- 1 AN ACT Relating to school placement for school age children in
- 2 foster care; creating new sections; and declaring an emergency.
- 3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 4 <u>NEW SECTION.</u> **Sec. 1.** (1) Within existing resources, the
- 5 department of social and health services, in cooperation with the 6 office of the superintendent of public instruction, shall convene a
  - working group to prepare a plan for the legislature which addresses
- 8 educational stability and continuity for school age children who enter
- 9 into short term foster care. The working group shall be comprised of
- 10 representatives from:
- 11 (a) The children's administration of the department of social and
- 12 health services;
- 13 (b) The special education, transportation, and apportionment
- 14 divisions of the office of the superintendent of public instruction;
- (c) The Washington state institute for public policy;
- 16 (d) School districts;
- 17 (e) Organizations that regularly advocate for foster children;
- 18 (f) Foster parents; and

p. 1 ESHB 2356

- 1 (g) Other individuals with related expertise as deemed appropriate 2 by the working group.
- 3 (2)(a) The working group shall develop a plan for assuring that the 4 best interests of the child are a primary consideration in the school 5 placement of a child in short-term foster care. The plan must:
- 6 (i) Determine the current status of school placement for children 7 placed in short-term foster care;
- 8 (ii) Identify options and possible funding sources from existing 9 resources which could be made available to assure that children placed 10 in short-term foster care are able to remain in the school where they 11 were enrolled prior to placement;
- 12 (iii) Submit recommendations to the legislature by November 1, 13 2002, to assure the best interest of the child receives primary 14 consideration in school placement decisions.
- 15 (b) The plan shall be developed within existing resources.
- 16 <u>NEW SECTION.</u> **Sec. 2.** (1) The Nooksack Valley and Mount Vernon school districts shall implement a pilot project within existing 17 18 resources to assist school age children in foster care fewer than 19 seventy-five days to continue attending the school where they were enrolled before entering foster care. The pilot project shall be 20 implemented as provided in this section no later than March 30, 2002, 21 and shall conclude June 30, 2003. Data from the pilot project shall be 22 23 compiled and submitted to the working group established in section 1 of 24 this act no later than July 30, 2002, and periodically thereafter.
  - (2) A school age child who enters foster care on or after March 30, 2002, shall, unless it is determined to be not in the best interest of the child, continue attending the school where she or he was enrolled before entering foster care, notwithstanding the physical location of the child's principal abode. The best interest of the child determination shall be made at the seventy-two hour shelter care hearing, and reviewed at any subsequent shelter care hearing.
- 32 (3) The department of social and health services, the school the 33 child was attending prior to entering foster care, and the school that 34 serves the child's foster home shall negotiate a plan for transporting 35 the child to the school the child was attending prior to entering 36 foster care.
- 37 (4) If the department of social and health services places a child 38 in foster care, and the child does not continue to attend the school

ESHB 2356 p. 2

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- 1 the child was attending prior to entering foster care, the department
- 2 shall notify the school about the change.
- 3 <u>NEW SECTION.</u> **Sec. 3.** This act is necessary for the immediate
- 4 preservation of the public peace, health, or safety, or support of the
- 5 state government and its existing public institutions, and takes effect
- 6 immediately.

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p. 3 ESHB 2356